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atWork4NEETs

Semester 1 - Data collection

Comparative analysis on Survey results and first GPs

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Summary

- **Topic**
- **Definition of Good Practice**
- **Survey**
- **Overview of practices**
- **General remarks**
- **Conclusions for discussion**



Topic

Topic: Data Collection and Analysis

This topic is intended as:

1. practices for retrieving **qualitative** and **quantitative** information (NEETs aged 15-29, disadvantaged groups or subgroups within this category),
2. practices for collecting information and data on the **impact** of specific interventions carried out on NEETs or on other categories of disadvantaged subjects (e.g. innovative practices for the follow-up of projects and their effects on the reference population and/or on the participants).

Definition of Good Practice

Good Practice refers to a set of effective and successful **approaches, methodologies, or strategies** that have been identified and recognized as beneficial in achieving the objectives of EU-funded or other projects.

These practices have proven to be **efficient, impactful, and replicable**, and they **can be adopted or adapted** by other project beneficiaries or stakeholders to enhance the quality and outcomes of their activities.

Survey

Survey Questions:

1. Could you name a good practice you know that was beneficial to:

- the process of Data Collection
- implementation of Qualitative surveys
- Analysis of Data

related to NEETs (or other disadvantaged groups), please?

2. Please describe the main activities related to the practice.

3. Could you give us the Programme, ALMP, implementing Institution names and/or a website please?

4. Respondent profile and contacts

Survey

Number of stakeholders contacted: This varied at the discretion of partners (what they found more appropriate at this initial stage). *Total approx. 300 stakeholders contacted.*

Types of stakeholders include:

NGOs, Relevant Ministries, Local Councils, Education/Qualification Agencies and Institutions, PES, Regional/National Agencies or Departments for Employment, Education, Stats, Demographics, Youth networks and services, Social/Health Services, Universities and Research centres, Decentralized relevant PA agencies, European Funds National Authorities/departments, private entities, ...

Survey results -> Desk research and stakeholders interviews -> first selection of practices (ongoing process): 22

Overview of Practices

For the purpose of this event, we selected and focused on a brief summary of Good Practices, including information on:

Brief description of GP: Practices collected were divided into 4 categories: Direct, Indirect, Studies and Impact Assessment.

Who collects Data: To understand at what level practices are collected

Who can access/use Data: To understand use of Data collected

Geographical scope: To understand the actual capacity of GP

Main features/Novelty: to briefly identify innovative aspects of GPs

Total number of practices collected so far by the 7 partners: **22**

Overview of Practices

The 22 practices collected so far have been divided into 4 categories:

- **Direct** - When Data collection is the core activity of the Practice
- **Indirect** - When Data are collected while delivering other services
- **Studies** - Studies comparing Data on target
- **Impact Assessment** - Practices focusing on impact assessment of services

Overview of Practices

- DIRECT - Cross sectoral Data - Core activity**

When Data collection is the core activity of the Practice

Number of Good Practices proposed:	5	
	National PA	Private/non PA
Who collects the Data	3	2
	National PA	Restricted
Data accessibility	4	1
	National	Local
Geographical scope	4	1

Notes:

- 3/7 partners
- 4 different Data collectors
- In 2 cases, cooperation between 4 National Institutions

Overview of Practices

- **Indirect**

When Data are collected while delivering other services

Number of Good Practices proposed:	9	
	National PA	Private/non PA
Who collects the Data	5	4
	National PA	Restricted
Data accessibility	5	4
	National	Local
Geographical scope	7	2

Notes:

- 5/7 partners
- 7 different Data collectors
- 1 cooperation between 2 institutions
- 2 cooperation between National PA and local stakeholders
- 1 "Public" access -> not clear if Data used by Policy Makers
- One of the "Local" scope practice includes a collection of 15 different local projects

Overview of Practices

- **Studies**

Studies comparing Data on target

Number of Good Practices proposed	4	
	National PA	Private/non PA
Who collects the Data	4	
	National PA	Restricted
Data accessibility	4	
	National	Local
Geographical scope	4	

Notes:

- 2/7 partners
- 2 different Data collectors

Overview of Practices

- **Impact Assessment**

Practices focusing on impact assessment of services/measures

Number of Good Practices proposed	4	
	National PA	Private/non PA
Who collects the Data	4	
	National PA	Restricted
Data accessibility	4	
	National	Local
Geographical scope	4	

Notes:

- 3/7 partners
- 1 cooperation between 3 National Institutions
- 1 practice has international scope

General remarks

- All information collected through surveys and interviews is **significant**, although not always **relevant** to Topic 1, but useful for future semesters, in particular:
 - **Profiling** (Semester 3): Sound interrelation between *Qualitative analysis* aspect of Semester 2 Topic and the *Profiling* Topic of Semester 3, as qualitative questionnaires/interviews are key to collect data; Many reported practices propose questionnaires, evaluation forms, interviews, micro-data discourse analysis of secondary data, focus groups, world café sessions for NEETs
 - **Outreach** (Semester 6): Sound interrelation with *Outreach* services, as data are generally collected when services are provided.

General remarks - novelties

- Main **novelties** cited include (1):
 - Special focus on NEETs or NEETs specific subgroups
 - Intersectional Analysis/Multilevel approach/exchange of data
 - Focus on students, especially ELET/involvement of Education Institutions
 - Inclusion of indicators, such as Degree of urbanization, Skill gaps for matching opportunities

General remarks - novelties

- Main **novelties** cited include (2):
 - Individual approach/Personal/Customized plans due to specifics of target -> Qualitative data to develop new services
 - Use of micro-data discourse analysis
 - Single reference Information system connecting decentralized PES, citizens and companies to a National Database
 - Comparison of data between persons in the Labor Market who participated in a measure with similar persons that did not to estimate effect of measure

General remarks - Actors

- Many **local** projects were reported by stakeholders in all Countries at survey stage, confirming that the local dimension, thus a capillary approach, are crucial to reach, identify and collect data on our specific target group.
- **Education** institutions are often involved.
- Crucial role of **PES** and **social** workers.
- **Youth Guarantee** measures, as well as **European/International Projects** are cited by different Countries.
- In general, the stakeholders who responded are very **motivated** to address the NEET situation; the survey/interview exercise was important to identify different actors, actions and experiences at different levels.

General remarks

Importance of :

- optimizing existing and varied assets (experiences, initiatives, knowledge, skills at different level)
- to involve different actors, especially those acting at local level, to reach our specific target and analyze needs, obstacles to identify appropriate strategies
- sharing information/networks
- Accessibility of Data

Conclusions for discussion

- What are the needs of Data Collection and Analysis practices for the purpose of the atwork4NEETs project?
- What are the main strengths that a GP on our Topic should have?
 - *Data Collection: (e.g. Local level, comparability of Data,...)*
 - *Data accessibility: (e.g. Data sharing, ...)*
- What shall we avoid? (e.g. missing relevant information, overlapping of efforts, Data incomparability, ...)
- How can practices be sustainable on a larger scale, on the long run?
- When is a practices innovative?

Thank you!

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